

Helma de Vries-Jordan, Ph.D.

Assistant Professor of Political Science and Director of the History and Political Science Program
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Profile

- ◆ Proven expertise in international affairs, research, and higher education
- ◆ Intercultural competency and experience living, studying and conducting research abroad
- ◆ Highly reliable, detail-oriented self-starter who multi-tasks and delivers results under pressure
- ◆ Excellent analytical, writing, communication, research, and interpersonal skills
- ◆ Collegial and diplomatic team-player who prioritizes professionalism
- ◆ Demonstrates discretion and sensitivity to confidential issues

Professional Experience

TEACHING, ADMINISTRATION, AND EVENT-PLANNING

- ◆ Over a decade of university-level teaching experience, including both public and private institutions ranging from small liberal arts colleges to large research institutions, supervising classes ranging from 12 to 50 students
- ◆ Taught coursework in Comparative Politics, International Relations, American Politics, and Research Methods
- ◆ Conducted scheduling, assessment, advisement, recruitment, placement, and other programmatic work
- ◆ Coordinated over a dozen lectures, panels, and University Hour events, involving audiences of 100 to 300 people
- ◆ Organized field trips focused on international affairs, professional development, and career opportunities

DEPARTMENTAL AND UNIVERSITY SERVICE

- ◆ Member of multiple departmental and university-wide committees focused on promotion, renewal, hiring, retention, strategic planning implementation, assessment, support services, event planning, and international studies
- ◆ Advisor to student organizations: LGBT'S Alliance, International Justice Mission, International Politics/Model UN Club, DEMOS History and Political Science Club, Pre-Law Society, Peace and Human Rights Organization
- ◆ Academic advisor to several hundred students
- ◆ Mentor to students who have successfully applied for jobs, graduate school, law school, fellowships, and scholarships

RESEARCH AND WRITING

- ◆ Author of an article entitled “The Global Justice Movement and Occupy Wall Street: Spillover, Spillout, or Coalescence?” published in *Global Discourse* (2014)
- ◆ Co-authored a chapter published in *Oxford Handbook of Comparative Politics* (2007) with Dr. Mark Lichbach
- ◆ Contributed to the preparation of a report for *Journey Home, Inc.* targeted to press, government officials, and the public
- ◆ Simultaneously managed multiple research projects, presenting over two dozen papers at professional conferences
- ◆ Trained and supervised students and research assistants, collaborating with several students on papers
- ◆ Designed and administered a cross-national survey of protesters, supervised data entry, and analyzed data
- ◆ Used content analysis and narrative analysis to examine news coverage and internet content

Employment History

UNIVERSITY OF PITTSBURGH AT BRADFORD

Assistant Professor of Political Science, 2013 – present

Director of the History and Political Science Program, 2014 – present

- ◆ Affiliated Faculty, European Union Center of Excellence and European Studies Center (EUCE/ESC)
- ◆ Affiliated Faculty, Gender, Sexuality, and Women’s Studies Program

GETTYSBURG COLLEGE

Visiting Assistant Professor of Political Science, 2012 – 2013

EDUCATIONAL TESTING SERVICE

AP Reader of Comparative Government and Politics Exam, 2011 – 2015

EASTERN CONNECTICUT STATE UNIVERSITY

Assistant Professor of Political Science, 2008 – 2012

NORTH CAROLINA STATE UNIVERSITY

Teaching Assistant Professor of Political Science, 2007 – 2008

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LAFAYETTE COLLEGE

Visiting Instructor of Government and Law, 2006 – 2007

GEORGE WASHINGTON UNIVERSITY
Adjunct Faculty of Political Science, 2004 – 2006

UNIVERSITY OF MARYLAND, COLLEGE PARK
Harrison Fellow, Harrison Program on the Future Global Agenda, 2005 – 2006
Summer and Winter Term Instructor of Government and Politics, 2004 – 2006
Research Assistant, 2001 – 2005

Education

UNIVERSITY OF MARYLAND, COLLEGE PARK
Ph.D., Government and Politics, December 19, 2007
M.A., Government and Politics, May 21, 2006
GPA: 3.714 /4.0, Concentrations: Comparative Politics and Methodology

INTER-UNIVERSITY CONSORTIUM FOR POLITICAL AND SOCIAL RESEARCH (ICPSR)
Summer Program in Quantitative Methods of Social Research, 2002 and 2003

THE COLLEGE OF NEW JERSEY
B.A., Psychology, May 11, 2001
GPA: 3.760/4.0, *Magna Cum Laude*, Dean's List (6 of 6 semesters), Honor's Program

TILBURG UNIVERSITY, THE NETHERLANDS
Junior Year Study Abroad, August 1999-June 2000

Honors and Additional Qualifications

AWARDS AND GRANTS

- ♦ University of Pittsburgh: Central Research Development Fund Small Grant, European Union Center for Excellence/European Studies Center Faculty Research Grants & Small Grant, Global Studies Center Faculty Research Grant, Hewlett International Grant, John G. Bowman Faculty Research Grant, Pitt-Bradford Faculty Development Grants, and Pitt-Bradford Faculty Course Release Grant
- ♦ Received Service-Learning Award for HIV/AIDS Awareness Campaign conducted with students and local non-profits
- ♦ Mentored over a dozen students who were successfully awarded student research grants and scholarships
- ♦ Developed a database of grant opportunities for research in international affairs

INTERNATIONAL EXPERIENCE

- ♦ Dual citizenship (U.S. and Dutch)
- ♦ Co-organized a 2010 study tour to Jamaica focused on sustainable development and service-learning
- ♦ Conducted cross-national qualitative field research in the Netherlands, Belgium, France, United Kingdom, Ireland, United States, Australia, and New Zealand
- ♦ Participated in a junior year study abroad program at Tilburg University, the Netherlands as an undergraduate
- ♦ Extensive travel in Western and Eastern European states, New Zealand, Canada, and Jamaica

LANGUAGES

- ♦ English (native fluency)
- ♦ Dutch (native fluency, passed the Dutch State Exam and taught Dutch courses at the University of Maryland)
- ♦ French (highly fluent, tutored French conversation at The College of New Jersey)

SOFTWARE

- ♦ Microsoft Office Suite (Word, Excel, Powerpoint, Access), Adobe Contribute
- ♦ Educational: Moodle, Blackboard, WebCT Vista, Banner
- ♦ Statistical: STATA, SPSS, R (Basic)