

International Law and Justice

Spring 2011: PSC 460.01, Senior Seminar: International Law and Justice

Tuesdays, 7-9:45 pm, Webb 213

Instructor: Dr. Helma de Vries

Department: Eastern Connecticut State University, Department of Political Science

Office Location: Webb Hall 350

Office Hours: Tuesdays and Thursdays, 1 pm – 1:30 pm

Wednesdays, 10 am – 1 pm, 2 pm – 3 pm

Contact E-mail:

- Please use the Mail function on WebCT Vista to read and send messages.
- The course website is available via: <http://its.easternct.edu/webct/>
- In case of emergency: devriesh@easternct.edu
- Please use a professional writing style and include a salutation and a closing.

Course Content:

In the International Law and Justice Senior Seminar, we will focus especially on post-conflict transitional justice, including the role of Truth and Reconciliation Commissions, International Criminal Tribunals, localized Gacaca Trials, and the emerging role of the International Criminal Court. We will devote a lot of attention to particular cases, including Rwanda, Sudan, and Uganda. In addition to examining the type of justice achieved, we will examine the linkage between justice and prospects for peace, reconciliation, and post-conflict reconstruction as well as the impact of civil society and activism on post-conflict outcomes.

The backbone of the course is innovative student-directed research project. Students will each conduct a research project that involves developing a research question; evaluating past research; gathering original research via a case study and a narrative analysis of talks by speakers and films on the cases of Sudan (especially Darfur) and Uganda; analyzing those findings within the context of the past body of research; and making policy prescriptions addressing how international justice can be improved through policy changes. Students will each specialize in their case study, and a lot of learning will occur via active discussions and debates concerning the class readings, assignments, and video excerpts and films presented in class.

Required Textbooks

Allen, Tim. 2006. "Trial Justice: The International Criminal Court and the Lord's Resistance Army." Zed Books. ISBN-13: 9781842777374. Referred to as "LRA."

Hughes, Edel, William A. Schabas, and Ramesh Thakur, eds. 2008. "Atrocities and International Accountability: Beyond Transitional Justice." United Nations University Press. ISBN-13: 9789280811414. Referred to as "AIA."

Ellis, Mark S., and Richard J. Goldstone, eds. 2008. "The International Criminal Court: Challenges to Achieving Justice and Accountability in the 21st Century, Edition 1." International Debate. ISBN-13: 9781932716429. Referred to as "ICC."

Hamilton, Rebecca. 2011 (forthcoming in February). "Fighting for Darfur: Public Action and the Struggle to Stop Genocide." Palgrave Macmillan. ISBN-13: 9780230100220. Referred to as "DAR."

Recommended Textbooks

Clark, Philip, Zachary Kaufman, and Michael J. Dwyer, eds. 2009. "After Genocide: Transitional Justice, Post-Conflict Reconstruction, and Reconciliation in Rwanda and Beyond." Columbia University Press. ISBN-13: 9780231700825.

Wiebelhaus-brahm, Eric. 2010. "Truth Commissions and Transitional Societies: The Impact on Human Rights and Democracy." Taylor & Francis. ISBN-13: 9780415553223.

Readings

The assigned textbook readings should be read before class on the date they are listed in the course calendar. To access some of the articles recommended for the research project, please go to WebCT Vista, click on "Course Content," "Research Articles," and "International Law and Justice." The articles are listed alphabetically by author.

Grading Distribution:

- Class Participation in Discussions, Debates, and Activities (20%)
- Mid-Semester Portfolio of 5 Reaction Papers (10%, due 3/15)
- End-of-Semester Portfolio of 5 Reaction Papers (10%, due 5/10)
- Cumulative Research Project (Culminating in 27-30 page final paper)
 - Research Paper Proposal (5%, due 2/15)
 - Research Paper Outline and Annotated Bibliography (5%, due 3/1)
 - Literature Review Draft (10%, due 3/29)
 - Methodology and Results Draft (10%, due 4/12)
 - Discussion and Policy Prescriptions to Ameliorate International Justice Draft (5%, due 4/26)
 - Research Presentation (5%, on 5/10 and 5/17, at 7 pm)
 - Final Paper (20%, due 5/17, 7 pm)

Grading Policy:

When students receive grades on any individual assignment, your raw score is listed (the points received for that assignment). At the end of the semester, all these scores are added up. The maximum number of points a student can receive is 100 points. Listed below is the system by which the total sum of grades (also a percentage) will be converted to a final letter grade.*

Under 62.99% = F;	63.0-66.99 % = D;	67.0-69.99 % = D+;
70.0-72.99 % = C-;	73.0-76.99 % = C;	77.0-79.99 % = C+;
80.0-82.99 % = B-;	83.0-86.99 % = B;	87.0-89.99 % = B+;
90.0-92.99 % = A-;	93.0 or higher = A	

*** Please note that if a student engages in academic misconduct such as plagiarism or if the student misses three or more class sessions as unexcused absences, the instructor may revert the student's final grade to the grade of F, regardless of the sum of grades.**

Late Assignment Policy:

Our reading and homework schedule must be adhered to in a timely matter. Assignments are to be submitted on time on the course website, **before class starts at 7 pm.** Reaction Papers are to be submitted on the class discussion board, whereas all other assignments are to be submitted using the "Assignment" function. Students are encouraged to bring paper copies of reaction papers to facilitate discussion. Any assignments tied to the Cumulative Research Project must be printed and turned in on time at the beginning of class on the date they are due.

After this deadline, the following deductions for lateness may take place:

- Assignment received within the first 24 hours: **-10% value of assignment.**
- Assignment received within the first 48 hours: **-20% value of assignment.**
- Unless there are mitigating circumstances and the student has previous written approval from the instructor for an extension, assignments received over 48 hours past the deadline will NOT be accepted any longer and will be assigned 0 points.

Class Participation in Discussions, Debates, and Activities (20%)

Students are expected to attend all course sessions and actively participate in the course discussions, activities, and group work, as well as engage actively on the discussion board on a weekly basis, posting reaction papers before class starts. Students are expected to apply their own ideas, examples, and critical thinking in response to the readings. It is also expected that students follow domestic and international news coverage on an ongoing basis and tie that into class discussions. Class work is expected to be of a high caliber, involving critical analysis, grounded with concrete evidence. In our discussions, please consider both sides, be respectful of others' opinions, try to understand their perspective, and take turns as the devil's advocate, arguing an unpopular position. Class participation is worth 20 points (20%) of the final grade.

Mid-Semester and End-of-Semester Portfolios, with 5 Reaction Papers due by March 15 and 5 Reaction Papers due by May 10 (10% each, due 3/15 and 5/10)

Students will complete 10 reaction papers over the course of the semester, at least half of which need to be completed by March 15, and the remainder by May 10. These reaction papers involve both summarizing and responding to daily readings. The reaction papers are to be posted in the discussion board before class starts. You are expected to post early enough so that you arrive to class on time. There is a late penalty if you either consistently submit papers after the class session they are scheduled for.

Reaction papers should be 1.5 to 2 pages long double-spaced, clearly summarize key points and examples from the readings, but also bring in the students' own opinions and analysis, including how the readings apply to ongoing events in world politics. These papers should give students an opportunity to show that they have completed the readings and understood the key points, but also bring in interesting debates and serve as a spur for discussion. Simply saying "I

(don't) like ..." is not critical analysis; please be more specific in your analysis and feel free to ask interesting questions.

Students will be expected to cite research articles and other sources in the papers. The Chicago Manual of Style (with parenthetical citations in the body of the paper and references at the end) should be applied: http://www.chicagomanualofstyle.org/tools_citationguide.html

For example, I might discuss international regimes (Abbott 1999). Any material I cited in my reaction paper, would also need to be included in the References list (see below).

References

Abbott, Kenneth W. 1999. "International Relations Theory, International Law, and the Regime Governing Atrocities in Internal Conflicts." *The American Journal of International Law* 93(2): 361-79.

On March 15 and May 10, students will submit a portfolio of five reaction papers to be graded, one for the first half of the semester and another for the second half. Each of the portfolios of five reaction papers is worth a maximum of 10 points (each worth 10% of the final grade). The portfolio should be submitted as a single Microsoft Word file, and students are encouraged to revise the papers, add an introduction and conclusion, as well as a single list of references cited in the papers.

Research Paper Proposal (5%, due 2/15)

Students will select a topic concerning post-conflict transitional justice, on which they will focus, as well as a particular case or cases they will focus on via a single or comparative case study. Students will write a 2 page proposal which is worth 5 points (5% of the final grade):

- Focusing on a research question
- Summarizing key research findings on this topic from several sources
- Highlighting important factors that need to be considered
- Describing recent news coverage on this topic
- Highlighting particular cases that are interesting to look at in the literature review
- Explaining which case (or cases) the student is planning to focus on in the case study and what information the student is planning on gathering and presenting
- Proposing a research design to collect original observations for the case study
- Describing problems or questions for the instructor

A paper copy of the assignment is due in person at the start of class, and an electronic copy is due on Vista, on the due date.

Research Paper Outline and Annotated Bibliography (5%, due 3/1)

Students will submit a bullet-pointed outline of their final paper, along with a list of references that are cited in the outline. The bullet-pointed outline students will develop is supposed to include topics that roughly correspond with many of the section headings that will be included in the Literature Review as well as highlighting other sections in the Final Paper.

In the Literature Review, students are expected to review 20 peer-reviewed journal articles and book chapters, as well as several recent news articles on the topic. The instructor has posted several dozen articles, of which at least 10-15 must be reviewed, and students are responsible for finding the remainder of their sources.

In addition to selecting 10-15 readings on the topic from the articles selected (and already posted) by the instructor, students will look for at least 5-10 additional research articles as well as 5 relevant news articles concerning this topic. (Those new sources found by the student should be bolded in the attached list of references.) The final literature review should discuss at least 20 research articles as well as a number of news articles. E-mailing the instructor the complete reference of the article should help in getting feedback, if needed. Articles that will be useful to consider in each section should be parenthetically cited.

Additionally, students are required to submit References at the end of this assignment. These references are expected to be properly formatted in the Chicago Style, sorted alphabetically by the authors' last names, with all lines after the first line of each reference entry indented one-half of an inch from the left side. Please use the T/R examples on the following website http://www.chicagomanualofstyle.org/tools_citationguide.html

Not all the articles cited in the original assignment are expected to be discussed in the Literature Review, as students uncover more varied articles to highlight and discover articles which intrigue them. However, please note that the final list of references submitted with the final draft of your paper (due at the end of the semester) should be updated to reflect the sources which are ultimately cited in the final draft. This assignment is worth 5 points (5% of the final grade). A paper copy of the assignment is due in person at the start of class, and an electronic copy is due on Vista, on the due date.

Literature Review Draft (10%, due 3/29)

In the Literature Review Draft of about 15 pages, students will summarize and critique previous research on their selected research topic. Although students will certainly focus more on certain examples of this research than on others, at least 20 research articles and books should be reviewed, and a number of news articles should be cited to discuss recent developments which are not yet analyzed in the research. In the Literature Review draft, students are expected to:

- discuss debates about how to study the research topic
- compare the trends in the research
- highlight the most recent findings and new data available
- discuss important factors that need to be considered
- discuss key cases that tie to this research question
- overview the types of research methods used and types of data collected on the topic
- analyze the strengths and weaknesses of the arguments, research methods, and empirical data presented in the research literature
- develop overall arguments about the research question and the previous research
- make a case for their research project, in light of the previous research and the new developments regarding the topic

The literature review draft is worth 10 points (10% of the final grade). A paper copy of the assignment is due in person at the start of class, and an electronic copy is due on Vista, on the due date.

Methodology and Results Draft (10%, due 4/12)

The Methodology and Results is about 10 pages long. In the methodology section, students propose a research design they will use to gather original observations about the research topic. Students should connect the methodology to the key conclusions in the literature review, explaining how it builds upon the strengths and weaknesses of earlier research as well as investigates recent developments that have not yet been studied.

You will need to carefully explain and justify your methodology, especially selection of your case or cases for the case study. You should indicate how you gathered information about the cases. Additionally, you should explain which of the guest speakers and/or films you will analyze using narrative analysis and justify your choice, given the focus of your paper.

The results section will involve presenting the results from your research. You should carefully describe your findings, providing examples as you highlight each finding. Thick descriptive detail is important for this section, as you will be discussing qualitative data. You should focus primarily on your case study but also devote space to the narrative analysis of at least one of the guest speaker(s) and, if you would like, films shown in class.

The Methodology and Results Draft is worth 10 points (10% of the final grade). A paper copy of the assignment is due in person at the start of class, and an electronic copy is due on Vista, on the due date.

Discussion and Policy Prescriptions to Ameliorate International Justice Draft (5%, due 4/26)

The final phase of your research involves a 5 page analysis of your findings in the results section. You should tie your findings as well as recent developments back to the literature review. Which arguments do you find compelling, based on your findings? How can the literature be improved on, and what new types of research need to be conducted?

Please take some space to discuss the implications of your research. Which policy changes would help bring about improved international justice concerning your research topic? How is this topic relevant to recent policy-making? Having reviewed the previous research and recent developments concerning your topic, what types of changes do you think should be made by policy-makers in different countries, activists, prosecutors of the International Criminal Court, etc.? This assignment is worth 5 points (5% of the final grade). A paper copy of the assignment is due in person at the start of class, and an electronic copy is due on Vista, on the due date.

Research Presentation (5%, on 5/10 and 5/17, at 7 pm)

We will meet during the final class session (May 10) as well as the final exam session (May 17) at 7 pm, for students to make presentations of their key findings in the research paper. Attendance and engaged audience participation is expected at the presentations.

Final Paper (20%, due 5/17, 7 pm)

The final paper worth 20 points (20% of the final grade) is the culmination of your work in this class, drawing together the literature review, methodology, results, discussion and policy prescriptions for ameliorating international justice, and references. In addition to reviewing and improving your own work throughout the semester, you will receive feedback from the instructor and your peers on the work as it is in progress and are expected to respond to this feedback.

Considerable improvements, elaboration, revisions, and growth are expected. By the time the Final Paper is submitted, students are expected to have edited the entire paper multiple times for argumentative clarity, organization, grammar, punctuation, spelling, and citation. A complete, correctly formatted list of references in the Chicago Style is expected at the end of the paper, including only sources cited in the paper. The Final Paper is expected to be about 30 pages long, once completed. A paper copy of the assignment is due in person at the start of the Final Exam session, and an electronic copy is due on Vista, on the due date.

Tips Regarding Your Papers:

Tips Concerning Submitting Assignments to the Instructor and to the Class:

- You are expected to submit both paper and electronic copies of the different assignments in the semester-long research project. Paper copies are due in person at the start of the class session, and electronic copies are due on Vista, on the due date.
- Please submit your papers as Microsoft Word attachments, but also copy and paste the text of the paper into the message, in case there are any problems with your attachment.
- It is your responsibility to be sure that you check any assignment you submit to be certain that you have submitted the correct, full version of the assignment. In case of an error, you can always resubmit the assignment immediately.
- Your assignments may be posted publicly for all the class to read. However, if there are special considerations you have when you submit any assignment, you can make a comment in your assignment, indicating your preference to keep some or all of the contents private.

Tips Concerning the Formatting of Your Papers:

- Microsoft Word document
- Times New Roman, size 12 point font
- Double-Spaced, 1 inch margins
- No Title Page
- A title of the paper in quotes at the top of the first page
- Header on each page with your name and the page number
- Indent new paragraphs
- Italicized headings to clarify sections
- Inclusion of parenthetical citations (T) and a list of references (R) (The references should be on a separate page titled References.) Use the following link to format cites and references: http://www.chicagomanualofstyle.org/tools_citationguide.html

Tips Concerning Writing Your Papers:

- Please include a clear introduction paragraph and a clear conclusion paragraph.
- Each paragraph should have a introductory and concluding sentence that explains what idea you are developing in the paragraph, and how it relates to what precedes and follows.
- Use varied transitions to emphasize how your argument is developing.

- Paragraphs should be at least 4-5 sentences long, on average. They should be clearly focused topically, and if you have a 2 sentence paragraph that should be an indicator to you that there are ideas which need development or reorganization.
- On the other hand, paragraphs should not be so extensive that they run longer than half a page to two-thirds of a page in length. If you notice that you have a paragraph that is too long, find a way to break it down into two paragraphs, based on the content.
- Be careful to edit your writing extensively for grammar, clarity, and parsimony. Often when a sentence is excessively long, you need to break it down into two sentences. Check that each sentence clearly conveys what you mean, and make sure it has a subject, verb, et cetera. When you read each sentence, consider whether, if you had no previous information, the statement would be comprehensible to you.
- Make use of peer review at ECSU's Writing Center.
- A separate page, titled References, that lists references in the Chicago Style format (http://www.chicagomanualofstyle.org/tools_citationguide.html) should be included. These sources should be sorted alphabetically and not be numbered.

Academic Integrity:

All your assignments will be checked to ensure that your writing is original and you are properly citing ideas that are not yours originally. Your writing will be checked using the SafeAssign tool in WebCT Vista. Your paper will be submitted and checked against the institutional and global references databases of papers, journal articles, as well as material available on the Internet. It is the understanding and expectation of the instructor that the student submits assignments in accordance with the Student Code of Conduct and in particular, with the Policy on Academic Misconduct. This policy is available at:

<http://www.easternct.edu/ecsuaacademicmisconduct/definitions.htm>

<http://www.easternct.edu/smithlibrary/library1/plagiarism/AcademicMisconduct.htm>

Academic dishonesty is defined as cheating of any kind, including misrepresenting one's own work, taking credit for the work of others without crediting them and without appropriate authorization, and the fabrication of information. Cheating is not tolerated in my classroom, and I actively pursue punishment for dishonorable academic behavior.

Punishment for academic dishonesty can include receiving a grade of "F" for the course as well as possible subsequent disciplinary action.

Academic Honesty Provisions:

You must properly cite your work using the Chicago Manual of Style. Any quotations should be accompanied by both quotation marks and a parenthetical citation, and any ideas not originally your own but which are paraphrased should be accompanied by a parenthetical citation. Information which is not general knowledge should be substantiated using parenthetical citations. Each parenthetical citation should be accompanied by a reference list entry at the end of the paper.

PLEASE NOTE: You should be paraphrasing ideas in your own words and barely use quotations. I expect to see many citations and references which are correctly formatted.

- Please refer to this link for help on citation:
http://www.chicagomanualofstyle.org/tools_citationguide.html

- Please pair an in-text parenthetical citation (T) with a reference list entry (R) at the end of a paper.
- Note: Wikipedia is NOT an acceptable source because it is an open source website subject to considerable bias, but you may use it to access hyperlinks to primary source material.

Please be sure to use this citation style consistently, and to cite appropriately:

- First of all, the papers you are writing for Research Methods should require you to use few quotations.
- All information that is paraphrased in your own words should have a parenthetical citation to the original source.
- All quotes should have “...” around them, as well as a parenthetical citation.
- It is not appropriate to merely “plunk down” quotes into a paper. They should be used selectively (no more than one short quote per paragraph), they should be introduced, and they should include at least one sentence explaining their relevance.
- No more than one direct quotation should be included per paragraph, on average!!!! (A paper should not be composed largely of quotes, and you should be very careful in your notes to distinguish quotes, so that you do not plagiarize from someone else’s material.)
- If you include “...” in your notes and track your sources in your notes, you will be less at risk of plagiarism.
- Make sure that you properly paraphrase your sources, truly putting ideas into your own words. Just changing a word or two, moving around words in a quote, is not paraphrasing. In fact, if you retain parts of a quote, you should leave quotation marks around those groupings of words.

Tips for Finding Useful Research Articles:

Research articles typically are 15-25 pages long, and they present competing theoretical arguments which are tested empirically with evidence.

To access any of the databases listed below where you can search for articles:

<http://www.easternct.edu/smithlibrary/library1/atoz.htm>

To access any of the journals listed below and search for articles:

<http://rk5xp5zc5h.search.serialssolutions.com/>

In case you are in need of help, there are a variety of ways to get assistance at the library:

<http://www.easternct.edu/smithlibrary/library1/askus.htm>

Databases I recommend include:

Academic Search Premier (Ebscohost)
Worldwide Political Science Abstracts
Project Muse
PAIS International
Columbia International Affairs Online
JSTOR
Ingenta

Blackwell Publishing
Sage Journals Online

Key journals in International Relations, Comparative Politics, and Political Science

American Journal of International Law
Comparative Politics
Comparative Political Studies
Democratization
European Journal of International Law
Global Governance
International Affairs
International Studies Quarterly
International Organization
Journal of Democracy
Journal of International Affairs
Journal of International Law and International Relations
The Journal of Politics
Political Science Quarterly
Political Studies
Politics and Society
Political Research Quarterly
PS, Political Science & Politics
Review of International Studies

Journals dealing with different regions of the world

African & Asian Studies
African Studies Review
American Journal of Political Science
American Political Science Review
Asian Affairs
Asian Journal of Political Science
Asian Studies Review
British Journal of Political Science
British Journal of Politics and International Relations
Canadian Journal of Political Science
Comparative Studies of South Asia, Africa and the Middle East
European Journal of International Relations
European Journal of Political Research
European Review of Latin American & Caribbean Studies
European Union Politics
International Journal of Asian Studies
International Journal of Middle East Studies
Journal of Asian and African Studies
The Journal of Asian Studies
Journal of Contemporary African Studies
Journal of Contemporary Asia

Journal of Latin American Studies
Journal of Southern African Studies
Latin American Politics and Society
The Middle East Journal
Third World Quarterly
Middle East Policy
Middle East Quarterly (useful but often not empirical)
Middle Eastern Studies
West European Politics

Journals focused on Development and Developing Countries

European Journal of Development Research
Gender and Development
Gender, Technology and Development
Journal of Development Studies
Journal of International Development
Journal of International Relations and Development
Journal of Third World Studies
Progress in Development Studies
Third World Quarterly

Journals focused on Gender

Asian Journal of Women's Studies
European Journal of Women's Studies
Gender and Society
Journal of International Women's Studies
Journal of Middle East Women's Studies
Middle East Women's Studies Review
Politics & Gender

Journals focused on Human Rights

Human Rights Quarterly
International Journal of Human Rights
Law and Practice of International Courts and Tribunals

Journals focused on Civil Society

Mobilization
Nonprofit and Voluntary Sector Quarterly
Nonprofit Management & Leadership
Voluntas

Journals focused on the Media

European Journal of Communication
Global Media and Communication
International Journal of Communication
International Journal of Press/Politics

International Journal of Media & Cultural Politics
New Media & Society
Media, Culture & Society
Political Communication

Journals focused on the Environment

African Journal of Ecology
Environment, Development and Sustainability
Environmental Politics (articles can be requested via inter-library loan)
Global Environmental Politics
International Environmental Agreements: Politics, Law and Economics
International Journal of Sustainable Development and World Ecology
The Journal of Environment and Development
Review of European Community & International Environmental Law

Journals focused on Social Policy

Global Social Policy
Journal of European Social Policy
Journal of Policy Reform
Journal of Poverty
Social Policy (useful but often not empirical)

Journals focused on Immigration, Migration, Citizenship, and Refugee Issues

Citizenship Studies
European Journal of Migration and Law
Immigrants & Minorities
International Journal of Migration, Health & Social Care
International Migration
Journal of Immigrant & Refugee Services
Journal of Immigrant & Refugee Studies

Journals focused on Public Health

African Journal of Reproductive Health (useful but often not empirical)
American Journal of Public Health
European Journal of Public Health
Health Expectations (useful but often not empirical)
Journal of Health and Social Policy
Journal of HIV/AIDS & Social Services
Journal of Public Health Policy
Journal of Social Development in Africa

Journals focused on Peace, Conflict, and Conflict Resolution

Cooperation and Conflict
Conflict Management and Peace Science
International Journal of Conflict Management
International Journal of Peace Studies

International Negotiation
Journal of Conflict Resolution
Journal of Peace Research
Mobilization
Peace and Conflict

Journals focused on Defense, Foreign and Security Policy

Defence & Peace Economics
Defence Studies
Diplomacy and Statecraft
European Foreign Affairs Review
Foreign Affairs (useful but often not empirical)
Foreign Policy (useful but often not empirical)
Global Governance
International Negotiation
International Security
Journal of Human Security
Studies in Conflict and Terrorism

Journals focused on Criminal Justice

British Journal of Criminology
Canadian Journal of Criminology
European Journal of Crime, Crime Law, and Criminal Justice
European Journal of Criminology
Global Crime
International Criminal Law Review

Journals focused on Political Economy

International Journal of Political Economy
Journal of Political Economy
Oxford review of Economic Policy
Review of International Political Economy
Review of Political Economy

The following link should be used to help with formatting parenthetical citations (T) and references (R) to articles: http://www.chicagomanualofstyle.org/tools_citationguide.html. Please use parenthetical citations (T) such as (Clark and Schwedler 2003, 295). Here is an example of a reference entry (R) for a journal article:

Clark, Janine Astrid, and Jillian Schwedler. 2003. "Who Opened the Window? Women's Activism in Islamist Parties." *Comparative Politics* 35(3): 293-312.

Questions to Consider in Evaluating Research Articles:

1. Arguments in the Literature: What are the most important RIVAL or competing arguments about the topic that are discussed? Which possible causal factors are considered?
2. Trends in the Literature: What are the important trends/findings about the topic that are mentioned?
3. Results: What evidence/data is collected and presented by the author(s)? What are the key findings?
4. Conclusions: What are the main conclusions drawn by the author(s) in light of this evidence? Which arguments are supported or refuted by the evidence that they collected?
5. Critically analyze the arguments being tested, the research design, the results, or the conclusions drawn in the article.
6. Are there new developments that this article may or may not apply to? How?

Ramifications of Your Professionalism:

Please realize that your professionalism is something that I will gauge on several fronts, and it certainly will be essential in determining whether I will be willing to serve as a reference on your behalf in the future. Please take this into consideration in deciding what type of student you want to be in this course. Below are some factors that I will take into consideration. Please realize that they are all important, and that other factors also influence my decisions concerning serving as a reference or writing letters of recommendation, including the timing of a request.

- Enthusiasm and initiative
- Demonstrated punctuality and reliability (e.g., showing up on time to class and to meetings, turning work in on time). These are very important indicators of your maturity and your readiness to be dependable in the workplace or in graduate school.
- Professional behavioral conduct and your demeanor in your interactions with the instructor and with your peers, in class, meetings, e-mails, and discussion board postings
- Quality of work and work ethic (originality of ideas, critical analysis, completeness of work, and quality of revision of final drafts)
- Academic honesty and integrity
- Active learning: having a positive attitude, taking initiative to seek new challenges outside of your comfort zone
- Your understanding of important concepts and theoretical arguments, reflecting your reading of the class materials and participation in class sessions
- Your efforts to keep up with current political events internationally, especially in reading and discussing recent news coverage
- Ability to consider divergent perspectives and engage in respectful debate
- Teamwork and quality of cooperation with other students
- Quality of participation in discussions
- Ability to communicate clearly both verbally and in writing, as well as listening skills
- Ability to follow directions

Attendance:

Students are expected to attend class, having prepared the day's readings, and ready to participate fully in classroom activities. If you miss the attendance, it is your responsibility to make sure to remedy that at the end of class. On dates when assignments are due, attendance is required. On other dates of the class, students are permitted two unexcused absences, but are then also themselves responsible for arranging to get missing lecture notes from other students. I urge students to be careful not to miss class sessions, because it is very easy to get lost if you do.

When students have accumulated three or more unexcused absences, the instructor may decide to give the student a failing grade in the course. Students will not be penalized for excused absences and will be given a reasonable amount of time to make up missed work, provided they take contact with the instructor in advance and provided they submit the necessary documentation. On a case by case basis, the instructor will consider extenuating circumstances, but it is the student's obligation to be proactive about maintaining contact with the instructor.

Cell phones, I-pods, and electronic devices:

Please stow such devices (including earphones) in your bag, and turn them off during class. It is not acceptable to text-message or answer the telephone during class. Similarly, it is not acceptable to listen to an I-pod. Leave such devices home during exams.

Caveat Concerning the Flexibility of the Course Syllabus:

The instructor reserves the right to make changes in the course based on factors such as developments in international affairs, class discussion, the availability of reading materials, and the performance of the class. Major changes will be announced via an e-mail to the class, and the posting of an updated syllabus. Although such changes will not occur on a weekly basis, some adjustments during the semester may occur so as to maximize students' learning.

AccessAbility Services:

Reasonable accommodations will be made for students with verifiable disabilities. In order to take advantage of available accommodations, students must register with the Office of AccessAbility Services (OAS); Wood Support Services Center Room 240; 860-465-0136. Please feel free to come and talk with me about such accommodations early on in the semester.

Writing Assistance:

The Writing Center (Academic Services Center, Library 107, 860-465-0382) is a useful place to get some feedback on your writing.

Tentative Course Schedule:

Date	Topics to be Covered:	Readings that should be completed on this date:
Tuesday, January 25, 2011	<ul style="list-style-type: none"> • Introduction to Senior Seminar 	
Tuesday, February 01, 2011	<ul style="list-style-type: none"> • Introduction to International Law • History of the ICC • The ICC's Structure • The Principle of Complementarity 	<ul style="list-style-type: none"> • ICC Chapters 1-3 • Review Rome Statute of the International Criminal Court (ICC Appendix)
Tuesday, February 08, 2011	<ul style="list-style-type: none"> • The United States and the ICC • Implementing the ICC's Statute • Gender Crimes under the ICC 	<ul style="list-style-type: none"> • ICC Chapters 4-6
Tuesday, February 15, 2011	<ul style="list-style-type: none"> • <u>Due 2/15: Research Paper Proposal</u> • Rethinking the Crime of Aggression • The UN Security Council and Referrals • ICC Enforcement Capabilities and its Future 	<ul style="list-style-type: none"> • ICC Chapters 7-9 • Review ICC Arrest Warrant for Thomas Lubanga Dyilo (ICC Appendix)
Tuesday, February 22, 2011	<ul style="list-style-type: none"> • Introduction • How to Come to Terms with the Past • Does Power Trump Morality? Reconciliation or Transitional Justice • Transitional Justice and Conflict Termination: Mozambique, Rwanda, and South Africa assessed • All the Truth but only Some Justice? Dilemmas of Dealing with the Past in New Democracies 	<ul style="list-style-type: none"> • AIA Chapters 1-5
Tuesday, March 01, 2011	<ul style="list-style-type: none"> • <u>Due 3/1: Research Paper Outline and Annotated Bibliography</u> • East Timor's Search for Justice, Reconciliation, and Dignity • No Substitute for Sovereignty: Why International Criminal Justice has a Bleak Future – and Deserves It • Dancing with the Devil: Prosecuting West Africa's Warlords – Current Lessons Learned and Challenges • Development of Prosecutorial Discretion in International Criminal Courts • Alternatives to Prosecution: The Case of Rwanda 	<ul style="list-style-type: none"> • AIA Chapters 6-10
Tuesday, March 08, 2011	<ul style="list-style-type: none"> • Independence and Impartiality of the International Judiciary: Some Lessons Learned, and Some Ignored • Impartiality Deficit and International Criminal Judging • The Effect of Amnesties Before Domestic and International Tribunals: Morality, Law, and Politics • Trading Justice for Peace: The Contemporary Law and Policy Debate • Concluding Remarks: The Questions that Still Remain 	<ul style="list-style-type: none"> • AIA Chapters 11-15

Tuesday, March 15, 2011	<ul style="list-style-type: none"> • <u>Due 3/15: Portfolio of 5 Reaction Papers</u> • No Class (Dr. de Vries is presenting research at the International Studies Association Conference) 	
Tuesday, March 22, 2011	<ul style="list-style-type: none"> • No Class (Spring Break) 	
Tuesday, March 29, 2011	<ul style="list-style-type: none"> • <u>DUE 3/29: Literature Review Draft</u> • An Ungovernable Land • The Stage is Set for Genocide • Darfur Attracts Attention • Citizens Heed the Call • Who Will Deliver Justice? 	<ul style="list-style-type: none"> • DAR Chapters 1-5
Tuesday, April 05, 2011	<ul style="list-style-type: none"> • Who Will Provide Protection? • Who Will Push for Peace? • The Limitations of the Rwanda Model • Searching for a New Way Forward • Moving China 	<ul style="list-style-type: none"> • DAR Chapters 6-10
Tuesday, April 12, 2011	<ul style="list-style-type: none"> • <u>Due 4/12: Methodology and Results Draft</u> • The ICC in Action • While We Were Watching Darfur • Elections and Expectations • Conclusions 	<ul style="list-style-type: none"> • DAR Chapters 11-14
Wednesday, April 13, 2011	<ul style="list-style-type: none"> • 7 pm – Film and speakers focused on child soldiers in Uganda, hosted by People Helping People Global Issues Committee 	
Saturday, April 16, 2011	<ul style="list-style-type: none"> • Student Research Conference 	
Tuesday, April 19, 2011	<ul style="list-style-type: none"> • Guest Speaker (Tentatively Booked): Bec Hamilton: 3 pm - Webb 110 - "How do Movements Matter? Assessing the Impact of Political Activism in the Campaign to Stop Genocide in Darfur" and 7 pm - Webb 110 - Teach in on the International Criminal Court 	
Tuesday, April 26, 2011	<ul style="list-style-type: none"> • <u>Due 4/26: Discussion and Policy Prescriptions to Ameliorate International Justice Draft</u> • Introduction: Ending Impunity • The Coming of the Lord's Resistance Army • Displacement and Abduction • Amnesty, Peace Talks and Prosecution 	<ul style="list-style-type: none"> • LRA Chapters 1-4
Tuesday, May 03, 2011	<ul style="list-style-type: none"> • Concerns about the Court • Justice and Healing • Conclusion: A Learning Process • Postscript: The Warrants 	<ul style="list-style-type: none"> • LRA Chapters 5-8
Tuesday, May 10, 2011	<ul style="list-style-type: none"> • <u>Due 5/10: Portfolio of 5 Reaction Papers & Research Presentations</u> 	
Tuesday, May 17, 2011	<ul style="list-style-type: none"> • <u>Due 5/17, 7 pm: Final Research Paper & Research Presentations</u> 	

Scholarly Research Articles Posted on Vista, from which you should select 10 to 15 to review, along with 5-10 new empirical research articles that you find yourself:

Introduction to International Law, International Criminal Court, International Court of Justice, International Regimes:

- Abbott, Kenneth W. 1999. "International Relations Theory, International Law, and the Regime Governing Atrocities in Internal Conflicts." *The American Journal of International Law* 93(2): 361-79.
- deGuzman, Margaret McAuliffe. 2000. "The Road from Rome: The Developing Law of Crimes Against Humanity." *Human Rights Quarterly* 22(2): 335-403.
- Reus-Smit, Christian. 2008. "International Law." In *The Globalization of World Politics*, ed. John Baylis, Steve Smith, and Patricia Owens, 280-93, New York: Oxford University Press.
- Taylor, Paul, and Devon Curtis. 2008. "The United Nations." In *The Globalization of World Politics*, ed. John Baylis, Steve Smith, and Patricia Owens, 314-8, New York: Oxford University Press.

Nuremberg and its Legacy:

- Betts, Paul. 2005. "Germany, International Justice and the Twentieth Century." *History & Memory* 17(1/2): 45-86.
- Fichtelberg, Aaron. 2009. "Fair Trials and International Courts: A Critical Evaluation of the Nuremberg Legacy." *Criminal Justice Ethics* 28(1): 5-24.
- Oliver, Covey. 1962. "The Attorney-General of the Government of Israel v. Eichmann." *American Journal of International Law* 56(3): 804-45.
- Rabkin, Jeremy A. 1999. "Nuremberg Misremembered." *SAIS Review* 19(2): 81-96.

Truth and Reconciliation Commissions:

- Bickford, Louis. 2007. "Unofficial Truth Projects." *Human Rights Quarterly* 29(4): 994-103.
- Gibson, James L. 2006. "The Contributions of Truth to Reconciliation: Lessons From South Africa." *Journal of Conflict Resolution* 50: 409-32.
- Lanegran, Kimberly Rae. 2005. "Truth Commissions, Human Rights Trials, and the Politics of Memory." *Comparative Studies of South Asia, Africa and the Middle East* 25(1): 111-21.
- Laplane, Lisa J., and Kimberly Susan Theidon. 2007. "Truth with Consequences: Justice and Reparations in Post-Truth Commission Peru." *Human Rights Quarterly* 29(1): 228-50.
- Schabas, William. 2003. "The Relationship Between Truth Commissions and International Courts: The Case of

Sierra Leone.” *Human Rights Quarterly* 25(4): 1035-66.

Wigglesworth, Gill. 2008. “The End of Impunity? Lessons From Sierra Leone.” *International Affairs* 84(4): 809-27.

Post-Conflict and Transitional Justice:

Arthur, Paige. 2009. “How ‘Transitions’ Reshaped Human Rights: A Conceptual History of Transitional Justice.” *Human Rights Quarterly* 31(2): 321-67.

Betts, Alexander. 2005. “Should Approaches to Post-conflict Justice and Reconciliation be Determined Globally, Nationally or Locally?” *European Journal of Development Research* 17(4): 735-52.

Fletcher, Laurel E., and Harvey M. Weinstein. 2002. “Violence and Social Repair: Rethinking the Contribution of Justice to Reconciliation.” *Human Rights Quarterly* 24(3): 573-63.

Flournoy, Michele A., and Michael Pan. 2002. “Dealing with Demons: Justice and Reconciliation.” *The Washington Quarterly* 25(4): 111-23.

Leebaw, Bronwyn Anne. 2008. “The Irreconcilable Goals of Transitional Justice.” *Human Rights Quarterly* 30(1): 95-118.

Nagy, Rosemary. 2008. “Transitional Justice as Global Project: Critical Reflections.” *Third World Quarterly* 29(2): 275-89.

International Criminal Tribunal for the Former Yugoslavia:

Bass, Gary J. 2003. “Milosevic in the Hague.” *Foreign Affairs* 82(3): 82-96.

Black, Christopher. 2000. “The International Criminal Tribunal for the Former Yugoslavia: Impartial?” *Mediterranean Quarterly* 11(2): 29-40.

Blum, Yehuda Z. 2009. “Consistently Inconsistent: The International Court of Justice and the Former Yugoslavia (Croatia v. Serbia).” *American Journal of International Law* 103(2): 264-71.

Clark, Janine Natalya. 2009. “International War Crimes Tribunals and the Challenge of Outreach.” *International Criminal Law Review* 9(1): 99-116.

Gaparayi, Idi. 2004. “The Milosevic Trial at the Halfway Stage: Judgement on the Motion for Acquittal.” *Leiden Journal of International Law* 17(4):

Hagan, John, and Ron Levi. 2005. “Crimes of War and the Force of Law.” *Social Forces* 83(4): 1499-1534.

Ludwig, Udo, and Ansgar Mertin. 2007. “Srebrenica Survivors Sue Netherlands, United Nations.” *Spiegel* (June 5, 2007) <http://www.spiegel.de/international/world/0,1518,druck-486755,00.html>

- Meron, Theodor. 1993. "The Case for War Crimes Trials in Yugoslavia." *Foreign Affairs* 72(3): 122-35.
- Meron, Theodor. 1997. "Answering for War Crimes: Lessons from the Balkans." *Foreign Affairs* 76(1): 2-8.
- McMahon, Patrice C., and David P. Forsythe. 2008. "The ICTY's Impact on Serbia: Judicial Romanticism meets Network Politics." *Human Rights Quarterly* 30(2): 412-35.
- Meernik, James. 2003. "Victor's Justice or the Law?: Judging and Punishing at the International Criminal Tribunal for the Former Yugoslavia." *Journal of Conflict Resolution* 47(2): 140-62.
- Neier, Aryeh. 2002. "Bringing War Criminals to Justice: A Brief History." *Social Research* 69(4): 1085-91.
- Simons, Marlise. 2006. "Milosevic Died of Heart Attack, Autopsy Shows." *The New York Times* (March 13, 2006) <http://topics.nytimes.com/2006/03/13/international/europe/13milosevic.html>
- Simons, Marlise. 2009. "5 Top Serbs Found Guilty of War Crimes in Kosovo." *The New York Times* (February 26, 2009) <http://www.nytimes.com/2009/02/27/world/europe/27hague.html>
- Wilson, Richard. 2005. "Judging History: The Historical Record of the International Criminal Tribunal for the Former Yugoslavia." *Human Rights Quarterly* 27(3): 908-42.
- Zoglin, Katie. 2005. "The Future of War Crimes Prosecutions in the Former Yugoslavia: Accountability or Junk Justice?" *Human Rights Quarterly* 27(1): 41-77.

International Criminal Court:

- deGuzman, Margaret McAuliffe. 2000. "The Road from Rome: The Developing Law of Crimes Against Humanity." *Human Rights Quarterly* 22(2): 335-403.
- Jacobs, Dov, and Noora Arajärvi. 2008. "The International Criminal Court." *Law & Practice of International Courts & Tribunals* 7(1): 115-60.
- O'Callaghan, Declan. 2008. "Is the International Criminal Court the Way Ahead?" *International Criminal Law Review* 8(3): 533-56.
- Reddi, Vimalen J. 2008. "The ICC and the Crime of Aggression: A Need to Reconcile the Prerogatives of the SC, the ICC and the ICJ." *International Criminal Law Review* 8(4): 655-86.
- Rubin, Alfred P. 2000. "Some Objections to the International Criminal Court." *Peace Review* 12(1): 45-50.
- Scheffer, David, and Ashley Cox. 2008. "The Constitutionality of the Rome Statute of the International Criminal Court." *Journal of Criminal Law & Criminology* 98(3): 983-1068.

International Court of Justice:

- Cronin-Furman, Kathleen Renée. 2006. "The International Court of Justice and the United Nations Security

Council: Rethinking a Complicated Relationship.” *Columbia Law Review* 106(2): 435-63.

Klabbers, Jan. 2006. “The Right to be Taken Seriously: Self-Determination in International Law.” *Human Rights Quarterly* 28(1): 186-206.

Paulson, Colter. 2004. “Compliance with Final Judgments of the International Court of Justice since 1987.” *American Journal of International Law* 98(3): 434-61.

International Criminal Court and Africa:

Fiss, Owen. 2009. “Within Reach of the State: Prosecuting Atrocities in Africa.” *Human Rights Quarterly* 31(1): 59-69.

Izama, Angelo. 2009. “Accomplice to Impunity?: Rethinking the Political Strategy of the International Criminal Court in Central Africa.” *SAIS Review* 29(2): 51-60.

Simons, Marlise. 2010. “Star Turns at Liberian’s War Crimes Trial.” *The New York Times* (January 17, 2010) <http://www.nytimes.com/2010/01/18/world/africa/18taylor.html>

van den Herik, Larissa. 2009. “The Difficulties of Exercising Extraterritorial Criminal Jurisdiction: The Acquittal of a Dutch Businessman for Crimes Committed in Liberia.” *International Criminal Law Review* 9(1): 211-26.

Rwanda and Gacaca Trials:

Buckley-Zistel, Susanne. 2006. “Remembering to Forget: Chosen Amnesia as a Strategy for Local Coexistence in Post-Genocide Rwanda.” *Africa: The Journal of the International African Institute* 76(2): 131-50.

Clark, Phil. 2005. “When the Killers Go Home.” *Dissent* 52(3): 14-21.

Meernik, James. 2004. “Proving and Punishing Genocide at the International Criminal Tribunal for Rwanda.” *International Criminal Law Review* 4(1): 65-81.

Meyerstein, Ariel. 2007. “Between Law and Culture: Rwanda’s Gacaca and Postcolonial Legality.” *Law & Social Inquiry* 32(2): 467-508.

Oomen, Barbara. 2005. “Donor-Driven Justice and its Discontents: The Case of Rwanda.” *Development & Change* 36(5): 887-910.

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Sarkin, Jeremy. 1999. “The Necessity and Challenges of Establishing a Truth and Reconciliation Commission in

Rwanda.” *Human Rights Quarterly* 21(3): 767-823.

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Stockman, Farah. 2000. “The People's Court: Crime and punishment in Rwanda.” *Transition* 84, 9(4): 20-41.

Uvin, Peter, and Charles Mironko. 2003. “Western and Local Approaches to Justice in Rwanda.” *Global Governance* 9(2): 219-31.

Darfur and the International Criminal Court's Case Against Sudanese President Al-Bashir:

Bechtold, Peter K. 2009. “Darfur, the ICC, and American Politics.” *Middle East Policy* 17(2): 149-63.

Brooks, Sean. 2009. “When Killers become Victims: Darfur in Context.” *SAIS Review* 29(2): 133-45.

Chung, Christine. 2009. “A Prosecutor without Borders.” *World Affairs* 173(1): 104.

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Peskin, Victor. 2009. “Caution and Confrontation in the International Criminal Court's Pursuit of Accountability in Uganda and Sudan.” *Human Rights Quarterly* 31(3): 655-91.

Pichon, Jakob. 2008. “The Principle of Complementarity in the Cases of the Sudanese Nationals Ahmad Harun and Ali Kushayb before the International Criminal Court.” *International Criminal Law Review* 8(1/2): 185-228.

Reeves, Eric. 2009. “Darfur and International Justice.” *Dissent* 56(3): 13-8.

Rodman, Kenneth A. 2008. “Darfur and the Limits of Legal Deterrence.” *Human Rights Quarterly* 30(3): 529-56.

Straus, Scott. 2005. “Darfur and the Genocide Debate.” *Foreign Affairs* 84(1): 123-33.

Totten, Christopher D., and Nicholas Tyler. 2008. “Arguing for an Integrated Approach to Resolving the Crisis in Darfur: The Challenges of Complementarity, Enforcement, and Related Issues in the International Criminal Court.” *Journal of Criminal Law & Criminology* 98(3): 1069-118.

NGOs and Activism Targeting International Justice:

Cakmak, Cenap. 2008. “Transnational Activism in World Politics and Effectiveness of a Loosely Organised Principled Global Network: The Case of the NGO Coalition for an International Criminal Court.” *International Journal of Human Rights* 12(3): 373-93.

- Eftekhari, Shiva. 2001. "International Criminal Justice, Rwanda and French Human Rights Activism." *Human Rights Quarterly* 23(4): 1032-61.
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- Jarvis, Robert M. 1988. "Advocacy for AIDS Victims: An International Law Approach." *The University of Miami Inter-American Law Review* 20(1): 1-29.
- United Nations Human Rights Treaties:
- Hannum, Hurst. 2006. "Human Rights in Conflict Resolution: The Role of the Office of the High Commissioner for Human Rights in UN Peacemaking and Peacebuilding." *Human Rights Quarterly* 28(1): 1-85.
- Harland, Christopher. 2000. "The Status of the International Covenant on Civil and Political Rights (ICCPR) in the Domestic Law of State Parties: An Initial Global Survey Through UN Human Rights Committee Documents." *Human Rights Quarterly* 22(1): 187-260.
- Hawkins, Darren. 2004. "Explaining Costly International Institutions: Persuasion and Enforceable Human Rights Norms." *International Studies Quarterly* 48(4): 779-804.
- Henkin, Louis. 1998. "The Universal Declaration and the U. S. Constitution." *PS: Political Science and Politics* 31(3): 512-5.
- Heyns, Christof H., and Frans Viljoen. 2001. "The Impact of the United Nations Human Rights Treaties on the Domestic Level." *Human Rights Quarterly* 23(3): 483-535.
- Howland, Todd. 1999. "Mirage, Magic, or Mixed Bag? The United Nations High Commissioner for Human Rights' Field Operation in Rwanda." *Human Rights Quarterly* 21(1): 1-55.
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- O'Connell, Mary Ellen. 2000. "The UN, NATO, and International Law After Kosovo." *Human Rights Quarterly* 22(1): 57-89.
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Whelan, Daniel J., and Jack Donnelly. 2007. "The West, Economic and Social Rights, and the Global Human Rights Regime: Setting the Record Straight." *Human Rights Quarterly* 29(4): 908-49.

Feminism and International Law:

Cole, Alison. 2008. "Prosecutor v. Gacumbitsi: The New Definition for Prosecuting Rape Under International Law." *International Criminal Law Review* 8(1/2): 55-85.

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The International Criminal Court and Universal Jurisdiction:

Abass, Ademola. 2006. "The International Criminal Court and Universal Jurisdiction." *International Criminal Law Review* 6(3): 349-85.

Addis, Adeno. 2009. "Imagining the International Community: The Constitutive Dimension of Universal Jurisdiction." *Human Rights Quarterly* 31(1): 129-62.

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Donovan, Donald Francis, and Anthea Roberts. 2006. "The Emerging Recognition of Universal Civil Jurisdiction." *American Journal of International Law* 100(1): 142-63.

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Bianchi, Andrea. 1999. "Individual Accountability for Crimes Against Humanity: Reckoning with the Past, Thinking of the Future." *SAIS Review* 19(2): 97-131.

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- Wilke, Christiane. 2005. "A Particular Universality: Universal Jurisdiction for Crimes Against Humanity in Domestic Courts." *Constellations: An International Journal of Critical & Democratic Theory* 12(1): 83-102.
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